



# KITH & KIN INTERNATIONAL COLLEGE

7/11 Kaoli Olusanya Street, Owope Ibeshe, Ikorodu, Lagos State.

## FIRST TERM EXAMINATION 2025/2026 ACADEMIC SESSION

SUBJECT	ENGLISH LANGUAGE	CLASS	S.S.S.1	DURATION	90 MINUTES
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3. The man gave a **genuine** account of the

### PAPER 1

#### OBJECTIVE TEST (80 MARKS)

**INSTRUCTION:** Answer all questions from this section.

From the words lettered A-D, choose the one that is most nearly opposite in meaning to the word in bold letters and that can fill the gap in the sentence.

1. The teacher found his explanation **ambiguous**.

A. clear

B. vague

C. dull

D. short

2. The workers were **industrious**.

A. lazy

B. idle

C. weak

D. tired

matter.

A. false

B. real

C. correct

D. clear

4. The governor's speech was **concise**.

A. lengthy

B. short

C. brief

D. rude

5. The woman was **arrogant**.

A. humble

B. proud

C. boastful

D. careless

6. The lawyer was **meticulous** in his preparation.



B. kind

C. helpful

D. polite

15. The student gave a **comprehensive** answer.

A. incomplete

B. detailed

C. long

D. explanatory

From the words lettered A-D, choose the word or group of words that is nearest in meaning to the words in bold letters.

16. The lecturer gave a **lucid** explanation of the complex theory, making it easy for even the weakest students in the class to understand.

A. clear

B. vague

C. dull

D. faint

17. The president paid a **brief** visit to the flood victims before continuing his long journey to the northern region.

A. long

B. short

C. urgent

D. sudden

18. After several hours of search, the thief was finally **captured** by the police as he tried to escape through the back door.

A. released

B. arrested

C. punished

D. convicted

19. Everyone in the community agrees that Chinedu is a **brilliant** student who often comes first in mathematics and science competitions.

A. bright

B. intelligent

C. wise

D. clever

20. The guests were treated to a **scrumptious** meal at the wedding reception, and many kept asking for a second helping.

A. delicious

B. bad

C. sweet

D. edible

21. The final examination was so **arduous** that many students left the hall sweating and looking completely worn out.

A. simple

B. easy

C. difficult

D. tiring

22. The young volunteers were **zealous** in their campaign for a cleaner environment, going from street to street to raise awareness.

A. lazy

B. eager

C. careless

D. idle

23. Motorists were warned not to drive on the **hazardous** road since it was full of potholes and had caused many accidents.

A. safe

B. dangerous

C. smooth

D. rough

24. The governor's mansion was so **magnificent** that visitors stood in awe of its golden gates and beautifully decorated halls.

A. beautiful

B. splendid

C. wonderful

D. glorious

25. The weather became so **humid** after the heavy rainfall that everyone in the hall was sweating uncomfortably.

A. dry

B. wet

C. hot

D. cool

26. Although his friends urged him to speak, the boy remained **timid** and could hardly look the teacher in the eye.

A. bold

B. brave

C. shy

D. fearful

27. Musa gave a **plausible** excuse for missing the meeting, and the chairman accepted it without further questions.

A. acceptable

B. convincing

C. reasonable

D. believable

28. The chief is a **wealthy** man who owns several estates in the city and countless farmlands in the village.

- A. poor
- B. rich
- C. noble
- D. famous

29. The disappearance of the ancient artifact remained **mysterious**, and even the police could not explain what had happened.

- A. strange
- B. unusual
- C. odd
- D. weird

30. After walking through the forest for hours without food or water, the hunter looked **haggard** and barely able to stand.

- A. tired
- B. weak
- C. lean
- D. sick

Choose from the words lettered A-D the option that best explains the meaning of the idiom as used in the sentence.

31. During the debate, Chika really hit the nail on the head when she said corruption was the main problem.

- A. She was very precise
- B. She made a mistake
- C. She was speaking harshly
- D. She caused pain

32. Kunle passed his exam because he often burnt the midnight oil.

- A. He wasted his time
- B. He studied late into the night
- C. He was careless with his books
- D. He played games at night

33. Bisi let the cat out of the bag when she told us about the surprise party.

- A. She released an animal
- B. She revealed a secret
- C. She fought in public
- D. She spoke angrily

34. Losing his job turned out to be a blessing in disguise for Ade, because he found a better one.

- A. It was a hidden curse
- B. It was something good that first looked bad
- C. It was a lucky charm
- D. It was simply a great gift

35. It is useless for Musa to cry over spilt milk; the phone is already broken.

- A. He regrets something that cannot be changed
- B. He is quarrelling with someone
- C. He is complaining for no reason
- D. He is wasting food

36. Amaka decided to take the bull by the horns and confront her boss about the unfair treatment.

- A. She was afraid of danger
- B. She faced the problem boldly
- C. She killed an animal
- D. She acted carelessly

37. The teacher praised Joy because she always went the extra mile to help her classmates.

- A. She walked very far
- B. She did more than was expected
- C. She travelled abroad
- D. She ran very fast

38. When the money got missing, Tunde found himself in hot water with his parents.

- A. He went swimming
- B. He was in serious trouble

C. He was in comfort

D. He was bathing

39. During the interview, Ngozi kept her fingers crossed and prayed silently for success.

- A. She prayed silently for luck
- B. She was being dishonest
- C. She was lazy
- D. She was quarrelling

40. The soldier bravely fought until he finally bit the dust.

- A. He fell in battle and died
- B. He ate sand
- C. He became very tired
- D. He was careless

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four options are given in the columns lettered A-D. Choose the word that is most suitable to fill the number gaps in the passage.

Agriculture is the backbone of many economies, especially in Africa. Farmers cultivate crops and rear animals mainly for food and income. Crop production involves the preparation of the soil, planting, ----41---- of seedlings, and harvesting. Tools such as hoes, cutlasses, and tractors are commonly used. In animal husbandry, farmers rear cattle, goats, and sheep for meat and milk. ----42---- farming has become very popular, with

chickens reared mainly for eggs and meat. Modern agriculture also involves irrigation, the use of fertilizers, and pest control to improve----43----. However, many farmers face challenges such as poor storage facilities, inadequate capital, and unfavourable ----44---- conditions. These problems reduce----45---- and affect food supply. To solve them, farmers must adopt improved -----46---- methods, attend training, and have access to ----47----. Government support is also needed through provision of ----48----, farm inputs, and modern equipment. In addition, proper---- 49---- systems are required to prevent wastage. With all these measures, the agricultural ----50---- of a country can be greatly improved.

S/ N	A	B	C	D
41	germina tion	prunnin g	weedin g	Cultivatio n
42	poultry	irrigatio n	animal	Fish
43	yield	harvest	product ion	Storage
44	weather	machin ery	fertilize r	Land
45	producti vity	growth	expansi on	improve ment
46	farming	method s	cultivati on	Irrigation
47	credit	subsidy	support	Loans
48	pesticide s	seedling s	tractors	Manure

49	storage	distribut ion	process ing	Preservati on
50	sector	Yield	harvest	Productio n

**From the words lettered A-D, Choose the word that best completes each of the following sentences.**

51. Hardly had he arrived \_\_\_\_\_ the meeting began.

- A. than
- B. when
- C. while
- D. then

52. The teacher, together with his students, \_\_\_\_\_ present at the seminar.

- A. were
- B. was
- C. are
- D. have

53. She is the best student I have ever \_\_\_\_\_.

- A. meet
- B. met
- C. meeting
- D. meets

D. have been

54. If he \_\_\_\_\_ earlier, he would have caught the bus.

- A. left
- B. leaves
- C. had left
- D. leaving

58. He has been working here \_\_\_\_\_ five years.

- A. since
- B. from
- C. for
- D. by

55. One of the boys \_\_\_\_\_ absent yesterday.

- A. were
- B. was
- C. are
- D. have

59. The committee reached their decision \_\_\_\_\_ much debate.

- A. by
- B. with
- C. after
- D. over

56. The principal insisted that the student \_\_\_\_\_ punished.

- A. is
- B. be
- C. was
- D. were

60. The manager requested that all the workers \_\_\_\_\_ on time.

- A. comes
- B. come
- C. coming
- D. came

57. By this time next year, I \_\_\_\_\_ in the university.

- A. will be
- B. am
- C. was

From the words lettered A-D, choose the word that contains the consonant sound represented by the given phonetic symbol.

61. /θ/

- A. think



70. /w/

- A. win
- B. bin
- C. tin
- D. pin

74. /ʊ/

- A. full
- B. fall
- C. far
- D. fail

From the words lettered A-D, choose the word that contains the vowel sound represented by the given phonetic symbol.

71. /i:/

- A. beat
- B. bit
- C. bet
- D. bat

75. /a:/

- A. back
- B. park
- C. black
- D. pack

72. /æ/

- A. cart
- B. cat
- C. cut
- D. caught

76. /ɜ:/

- A. bird
- B. beard
- C. bid
- D. bed

73. /ɔ:/

- A. cot
- B. caught
- C. cat
- D. cut

77. /e/

- A. said
- B. seed
- C. side
- D. sad

78. /ɪ/

- A. fit
- B. feet
- C. fate
- D. fat

- A. bite
- B. bet
- C. boat
- D. bat

83. /ɔɪ/

79. /u:/

- A. pool
- B. pull
- C. pall
- D. pale

- A. boy
- B. bar
- C. ball
- D. bought

84. /aʊ/

80. /ʌ/

- A. sun
- B. soon
- C. son
- D. sane

- A. cow
- B. core
- C. car
- D. can

85. /əʊ/

81. /eɪ/

- A. late
- B. let
- C. lit
- D. lot

- A. go
- B. got
- C. gun
- D. gone

86. /ɪə/

82. /aɪ/

- A. fear

B. fare

C. far

D. fat

87. /eə/

A. care

B. car

C. card

D. cat

C. plate

D. plane

From the options lettered A-D, choose the word that has the same sound as the one represented by the letter(s) underlined.

91. birth

A. her

B. led

C. kite

D. bid

88. /ʊə/

A. poor

B. paw

C. pore

D. part

92. foot

A. boot

B. look

C. root

D. fool

89. /aɪə/

A. fire

B. fair

C. fare

D. far

93. noble

A. goat

B. cut

C. hot

D. cow

90. /eɪə/

A. player

B. plan

94. chemistry

A. match

B. school

C. cock

95. treasure D. fall

A. girl

B. pleasure

C. great

D. tray

96. phantom

A. flower

B. loud

C. paint

D. vogue

99. player

A. fire

B. lawyer

D. rear

## 100. employer

### A. value

B. enjoy

C. stair

97. sound

A. how

B. soon

C. soul

D. food

98. knowledge



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## **FIRST TERM EXAMINATION 2025/2026 ACADEMIC SESSION**

<b>SUBJECT</b>	<b>ENGLISH LANGUAGE</b> <b>PAPER 2</b>	<b>CLASS</b>	<b>S.S.S.1</b>	<b>DURATION</b>	<b>2 HOURS</b>
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**Instruction: Answer three questions in all: one question from Section A and all questions in Sections B and C.**

Answer **ONE** question only from this section. ALL questions carry equal marks. Your answer should not be less than **450 words**. You are advised to spend about 50 minutes on this section.

1. Your uncle has vowed never to educate any of his female children. Write a letter to him stating why he should have a rethink.
2. There has been a sudden increase in the prices of goods and services in your country. Write an article suitable for publication in a newspaper on the effects of this development on the citizens.
3. The level of indiscipline has gone high in your school recently. Now write a letter to your principal, state the causes and suggest ways it can be eradicated.
4. You are a chief speaker in a debate on the topic: A Cashless Policy will Do more Harm than Good to the Society. Write your argument for or against the motion.
5. Write a story that perfectly illustrates the saying: "As you make your bed, so you lie on it."

### **SECTION B COMPREHENSION (20 MARKS)**

You are advised to spend about **30 minutes** on this section

Read the following passage carefully and answer the questions on it.

Twenty years ago, I used to drive a taxi for a living. I drove the night shift. Passengers climbed in, sat behind me in the dark, and shared stories about their lives. Then, they opened the door and left, and I never met them again. During that time, I **encountered** people whose lives amazed me, **inspired** me,

and made me laugh and weep. But none touched me more than a woman I picked up late one August night. I was responding to a call from a small block of walk-up flats in a quiet part of the town.

When I arrived at 2:30 a.m., the area was deserted and the building was dark, except for a single light from a ground floor window. I honked twice and waited, but no one appeared. Under such **circumstances**, many drivers usually drove away, but I had seen so many people who depended on taxis as their only means of transportation. **Unless a situation showed a sign of danger**, I always went to the door. ↑This passenger might be someone who needed my assistance," I reasoned to myself. So, I walked to the door and just as I approached, the door opened. I heard an elderly voice call out, "Just a minute," I could hear something being dragged across the floor. After a long pause, the door opened. A woman in her 80s stood before me. "Would you please carry my bag out to the car?" she said. I took the suitcase to the taxi, and then returned to assist her. She took my arm and we walked slowly toward the taxi. She kept thanking me for my kindness. "It is nothing," I told her. "I just try to treat my passengers the way I would want my mother treated." "Oh, you're such a good son," she said.

When we got into the taxi, she gave me an address and asked, "Can you drive through downtown?" "It's not the shortest route," I answered quickly. "Oh, I don't mind," she said. "I am not in a hurry. I'm on my way to St. John's Hospice." The St. John's Hospice was where dying people went to stay to be cared for till they passed away! I looked into the rear-view mirror. The old lady's eyes were **glistening**. "I don't have any family left," she continued. "The doctor says I have a short time to live." I quietly reached over and shut off the meter. "Sure madam, just tell me where you want to go, by the way, my name is John," I said.

For the next two hours, we drove through the city. She showed me the building where she had once worked as a secretary. We drove through the neighborhood where she and her husband had lived when they were newlyweds, she had me pull up in front of a furniture warehouse that had been a restaurant, where she had gone to celebrate her father's birthday as a girl. Sometimes, she would ask me to stop in front of a particular building and would stare into the darkness without **uttering** any word. **As the first hint of the sun was creasing the horizon, she suddenly said**, "I'm tired. Let's go now." We drove in silence to the address she had given me. Two orderlies came out to the taxi as soon as we arrived. I opened the trunk boot and took the suitcase to the door. The woman was already seated in a wheelchair. "How much do I owe you?" she asked, reaching into her purse. "Nothing," I said. "You have to make a living," she said. "There are other passengers." I responded, Almost without thinking, I bent and gave her a hug. She held onto me tightly. "You gave an old woman a little moment of joy," she said.

Questions:

- (a) In one sentence, highlight the impacts passengers had on the writer. (2 marks)
- (b) Which story, according to the passage, affected the writer the most? (1 mark)
- (c) Why did the writer not drive away even when he honked and no one appeared? (1 mark)

**(d) As the first hint of the sun was creasing the horizon**◀

i. What figure of speech is used in this expression? (1 mark)

ii. What does it mean? (2 marks)

**(e) Unless a situation showed a sign of danger**◀

i. What grammatical is given to the expression above? (1 mark)

ii. What is its function in the sentence? (2 marks)

**(f) In which two ways did the writer make the woman happy? (2 marks)**

**(g) Find one word or phrase which is nearest in meaning to, and can replace each of the following words as used in the passage:**

i. Encountered

ii. Inspired

iii. Circumstances

iv. Glistening

v. Uttering

vi. Suddenly

**(1 mark x 6 = 6 marks)**

### **SECTION C SUMMARY WRITING (30 MARKS)**

**Read the following passage carefully and answer the questions on it.**

You are advised to spend about 40 minutes on this section.

Apart from bringing forth children, a mother has also to cater for their emotional welfare. She plays a vital role in helping a child learn about love and affection-lessons that may be just as important as the satisfaction of his physical needs. In order to develop into a well-balanced adult, a child needs a warm, secure environment while growing up. Here again, a mother's role is crucial. So, whatever else a woman might do, this is her primary function in society. Besides looking after her children, the mother is often

their principal teacher. It is mainly the mother or grandmother who patiently teaches the child to speak, to walk, and to do household chores and countless other things. Little wonder then that one's language the world over is referred to as one's mother tongue rather than father tongue.'

Today more women than ever have to work outside the home to help support their families. Millions of women work on the land, or care for livestock. This labour, usually underpaid or unpaid, feeds half the world. In Africa, 70 per cent of the food is grown by women, in Asia the figure is 50-60 per cent and in Latin America 30 percent

In the Western world, most women leave home daily to work in offices, schools and factories. Many of them are indeed getting into top positions, although they are still outnumbered by men at this level. Although, they generally earn less than men, simply because they women, they nonetheless provide very essential services that keep many factories and institutions running. Indeed, in many countries of the world, most nurses, midwives, doctors and teachers are women. One of the greatest gifts that women can give their families is compassion. When a family member falls sick, the mother takes on the role of a nurse, while still shouldering all her other responsibilities. A woman's compassion may even motivate her to eat less than herself so that her children do not go without food. Researchers have found that some women consider their food intake as sufficient even though they are malnourished. They are so accustomed to giving the larger share to their husbands and children that as long as they can still work, they consider themselves adequately fed.

Sometimes, a woman's compassion is expressed in her concern for the local environment. That environment matters to her, since she also suffers when drought, desertification, and deforestation impoverish the land. In one town in India, women were outraged when they learnt that a lumber company was going to cut down about 2,500 trees in a nearby forest. When the loggers arrived, the women were already in place, hands joined, protectively encircling the trees. 'You will have to cut us down as well if you want to cut down the trees,' they told the loggers. The forest was saved.

Perhaps because of her biological role as provider of succor and compassion, a woman is hardly ever a soldier. However, if need be, she can take arms to save her children and her community. And when a woman does that, oh, she can be terrible! The Dahomey warriors who tormented the ancient Egba for ages were women in arms. However, it is perhaps best to save women the abominable role of killers and reserve them for what they are best at: bringing forth and bringing up the young ones.

**QUESTIONS:**

In six sentences, one for each, state the functions of women.